| CS | Suzanne Garcia-Mateus - bilingual ed | | | | | |
|--|--------------------------------------|--------------------------|----------------------------|----------|----------|----------------------------------|
| School of W | Shawna Gannon - single subject | | | | | |
| wh | | | | | | |
| Spanish Language & Hispanic Cul | | ore Requirements & | MLO Complet | ion Fo | rm | |
| lower div advising and check GE reqs co | mplete | | | | | |
| Upper division GE Katherine Moz | | Spring 2023 | | | | |
| | | | | _ | | |
| Student Name: | | Grad Term/Yr: | | | | |
| | | Rebecca Pozzi | | | | |
| Student ID: | | Advisor Name: Rebecca | Pozzi | | | |
| | | | | | | |
| | | Achievement | Completion | | Complet | |
| CORE REQUIREMENTS | | Process | Semester | Units | | Minor en japones |
| Major ProSeminar | | WLC 300 | Fall 2021 | 2 | IP | JAPN 308 - pop culture fall 2022 |
| Pre-Capstone | | Span 300 | Fall 2022 | 2 | | JAPN 317 food spring 2023 |
| Spanish Composition & Oral Practice | | Span 301 | Fall 2021 | 4 | IP | |
| Upper Division Service Learning | | Span 301S (GE) | Fall 2022 | 4 | | |
| Introduction to Hispanic Literatur | e. | Span 304 | Fall 2021 | 4 | IP | |
| Major Capstone | - | WLC 400 | Spring 2023 | 4 | <u> </u> | 1 |
| One Language / Linguistic Course fro | om: | | Fall 2021 | | | |
| SPAN 302, 303, 305, 313 or 315 | | SPAN 305 | | 4 | IP | |
| One Literature or Culture Course fro | m· | 51111000 | | | 1 | |
| SPAN 306, 316, 321, 322 | , | SPAN 321 | Spring 2022 | 4 | | |
| 51 AN 300, 310, 321, 322 | | 51 AN 521 | | <u> </u> | | 1 |
| MLO 1: Language Proficiency | | Assessed in Capstone | | | | |
| | Linguistics) & | MLO 3 (Culture & Lite | rature) | - | | |
| Two additional learning experiences in | | SPAN 313 | Fall 2022 | | | |
| Spanish Language & Linguistics | | SPAN 303 | Spring 2023 | | | |
| and two additional learning experiences in | | SPAN 336 | Fall 2021 | | IP | |
| Hispanic Literature & Culture | | SPAN 425 | spring 2022 | | | |
| | | e & Linguistics | | | | |
| | I: Secondary C | ultural knowledge | - | | 1 | |
| One approved course from | - JA | APN 410 (UDB) | Primavera | | | |
| Second Culture / Breadth offerings | | . , | 2022 | | | |
| | (Cultural Inter | rnalization & Language I | | 1 | | |
| Pathway 1: Study Abroad | 16) | SPAN 301S | Fall 2021 Y terminar en | | | |
| Pathway 2: Local heritage community (SPAN 301S) | | SPAIN 5015 | Capstone | | | |
| MLO 6: Research & Technology: Spanish 300; WLC 300; WLC 400 EngCom C / GWAR (GE): | | Assessed in Capstone | | | | |
| | | - | | | | |
| | | | | | | |
| | | JAPN 311 | Fall 2022 | | | |
| JAPN 410 - GE UD B | - | | | | | |
| JAPN 311 - GE UD D | | | | | | |
| JAPN Minor? | | | | | | |
| Student Signature: | | Date: | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Advisor Signature: | | Date: | | | | |
| | | | | | | |
| Upper Division GE (9 units requir | ea) | 1 | 1 | | | |
| Additional Notes to Verify by Student | | | | | | |
| Completion of University General Ed | No | | - | | | |
| EngCom C/ GWAR (CSU Grad Requirement) | No | | - | | | |
| Language (GLO) Upper Division Service Learning | No No | | - | | | |
| Upper Division Service Learning Upper Division Elective from Areas B, C, D | No | | - | | | |
| Ethnic Studies | | | | | | |
| WCLP Requirement | 1 | | | | | |
| Other Graduation Requirements | | | | | | |
| | | | | | | |
| ELM (Math) | | | - | | | |
| EPT (English) | | | | | | |
| US History | | | | | | |
| US Constitution | | | | | | |
| Cal State & Local Government | | | | | | |
| Minimum semester units (120) | | | | | | |
| 40 units upper division | | | | | | |
| CSUMB Residency Requirement | | | _ | | | |
| (30 semester units at CSUMB, 24 units upper | | | | | | |
| | | | | | | |
| division, 12 units upper division in major, 9 units upper division in General Education (ULR) | | | | | | |
| division, 12 units upper division in major, 9 units | | | | | | |

| | | Revised: | 2019 | |
|--|--|----------|------|--|
| | | Revised: | | |
| | | | | |
| 2 cursos en spanish por semestre | | | | |
| 2 cursos libres en un minor/credential por | | | | |
| ask shawna the best route for obtaining | | | | |